Kissimmee Elementary School (KMES) Library Collection Development and Action Plan

September 2023

By Philip Brennan

Signatures

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Media Specialist							Date

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Administration							Date

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Purpose Statement: *"Collection Development is the ongoing process of identifying needs and then selecting, managing, and evaluating a collection of materials to meet those needs."*

-from AASL's Developing Collections to Empower Learners, 2014.

The purpose of this plan is to serve as a guideline for selecting materials that will serve the needs of both students and classrooms while also supporting curriculum and igniting a love of and passion for reading.

Background Statement: KMES (Kissimmee Elementary) serves a diverse population of over 690 students. For a full breakdown of our population at the time of writing, please see Appendix A.

Responsibility for Collection/Development: The Osceola County School board holds the final say in library material acquisition. They will rely on the certified, school media specialist/ librarian will work collaboratively with academic coaches, teachers, and students to identify needs and develop the collection with approval from administration.

Mission, goals, and objectives:

<u>Osceola County Mission</u>:

"Inspiring all learners to reach their highest potential as responsible, productive citizens."

<u>Osceola County School Librarians' Association</u>:

"The Osceola County School Librarians' Association supports literacy and curriculum through school media programs by promoting collaboration, emphasizing information literacy, technology skills cultivating the love of reading with students, colleagues and our community."

<u>Kissimmee Elementary School Mission</u>:

Provide an enriched and rigorous learning environment within a diverse community where all

children succeed.

Objectives:

- Evaluate, provide, obtain, and promote information resources to meet the learning needs of all

students.

-Support the educational mission of the school through access to necessary resources.

-Maintain a collection that is balanced in format and provides equitable access to ideas and

information.
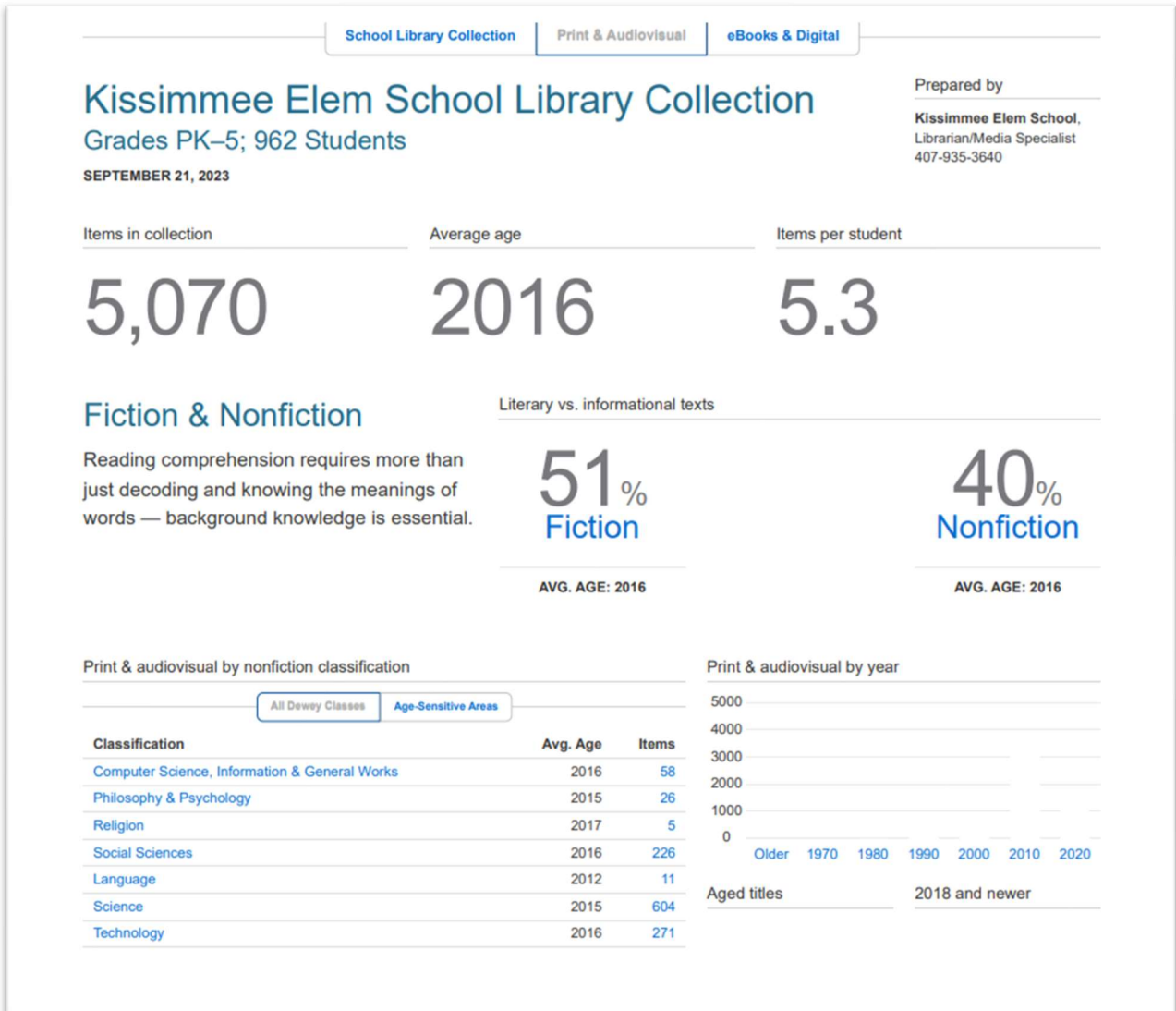
-Continue to build a culturally diverse collection.

Target Audience: Elementary school teachers, students, and support staff.

Budgeting and Funding: Osceola County Schools typically receive funding from the

district/state at about $3 per student. None of this money can be used to purchase technology or

translation dictionaries. It must be used for instructional materials including print books, eBooks,

journals, electronic resources and databases. If your collection is up to date (within 10 years),

makerspace items may be purchased. For any concerns or questions about a material, contact

Pam Fordham at the district office. All other Library/Media Center funding must be

supplemented with a fundraiser. Typically, that entails two book fairs through Scholastic, and

one not-for profit, buy one get one free book fair, where the school is awarded 10% of sales in

scholastic points/dollars to be used on the scholastic catalog. We are also selling Smencils

(scented pencils) for $1 each in order to raise funds here in the Media Center.

Evaluation Criteria: All stakeholders may put in a request to be considered for purchase at any time of year. A stakeholder in our case would be faculty, staff, students, and parents. If approved, items will be ordered as funding is available. All requests will be considered after consulting various selection aids as well as with the following questions in mind:

1. Was it a student request?

2. Is the item appropriate for students in grades Pk-5?

3. Is the material/publish date relevant and/or timely?

4. Is it a reliable source?

5. Does it support the curriculum?

6. Does the collection already heavily represent the title/subject?

7. Is the material readable and visually appealing?

8. Do illustrations/text features support the text?

9. How many patrons will benefit from the source?

10. If the request is for a class set: is there a multiuser eBook available? Does the title have a heavy presence in the district? (If so, utilizing the ILL system may be more appropriate/cost efficient.)

11. Is it a popular title/author?

Collection Analysis:

Physical Titles: 51% Fiction, 40% Non-Fiction, 9% Other

Resource Stats

📖	eBooks	1,895
🖳	Databases	0
🎧	Audiobooks	68
▷	Videos	0
🔗	Links	0
🖼	Class Sets	0 of 0

eBooks/Audiobooks (MackinVIA):

Selection Aid: Selection aids include, BUT ARE NOT LIMITED TO, the following resources:

a. School Library Journal

b. Booklists

c. Book Links

d. Publisher's Weekly Children's Books Reviews

e. Horn Book

f. ALA awards lists

g. New York Times best sellers

h. Trending on Amazon.com

i. Bookstore bestsellers

j. Student and Teacher recommendations

k. Jobbers- such as Follett reps, Rainbow Book Co., Children's Plus, and Mackin.

l. Blogs

m. SSYRA and SSYRA Jr. lists

Intellectual Freedom: We stand with ALA on Intellectual freedom that, "Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation."

Challenging Materials: The Osceola County School District has adopted a policy to provide guidelines in the matter of the appropriateness of books and/or materials. In the event a book or material is deemed inappropriate by a concerned school-community citizen, the following link offers assistance with the process of requesting a review and reconsideration of the appropriateness of the book or materials.

[Media and Instructional Technology / Library Media Centers (osceolaschools.net)](osceolaschools.net)

Weeding: It is important to keep our collection fresh and relevant. Having books on the shelf that appear damaged or unsightly is not going to help with circulation. The collection will be evaluated and weeded regularly. The final decision on whether to weed an item or not will rest on the Media Specialist.

Gifts: Gifts to the library are accepted and will be evaluated using the same requirements and expectations of purchased materials. They must be evaluated by a certified Library Media Specialist in accordance with state statutes and materials must be in excellent used condition.
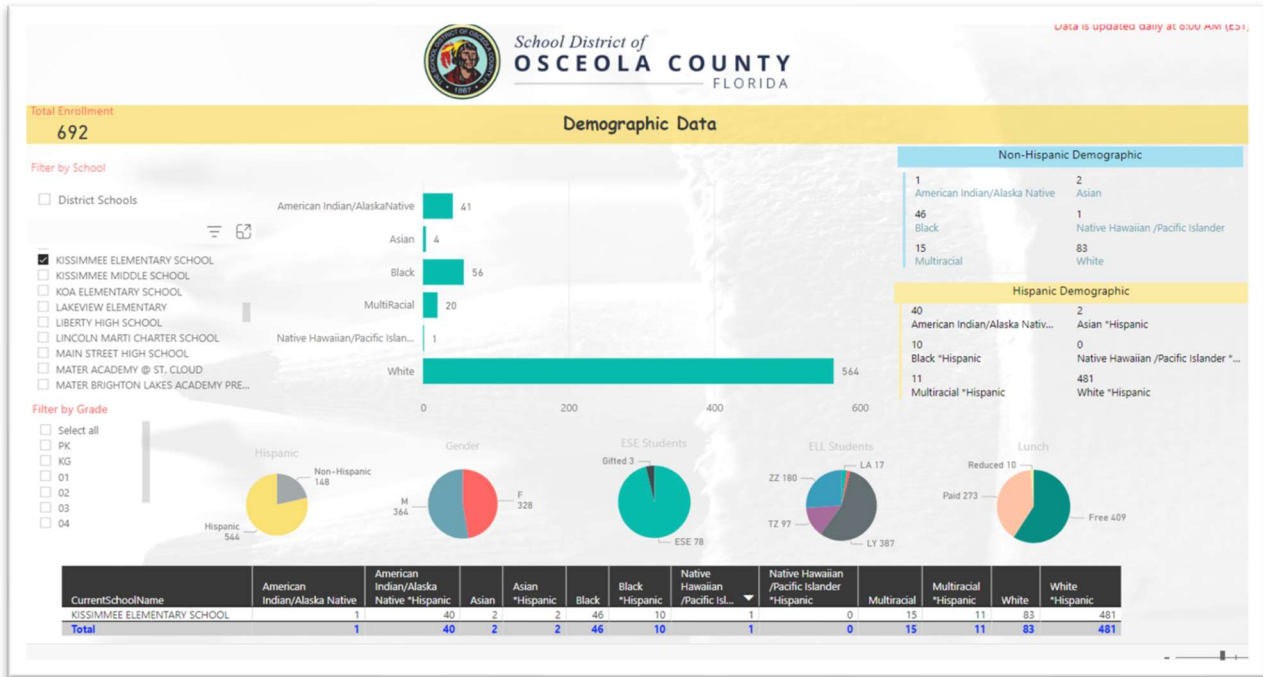
Replacements: Items will be replaced as necessary. If an item is lost, or damaged beyond acceptable salvation, the patron will not be asked to replace/pay to replace but they may do so.

Special Collections: The library media specialist will curate a collection of Spanish library books to support both our emerging bilingual students and our Dual Language program.

Appendix A

KMES Demographic Data:

Part B – Action Plan:

Weeding:

- o Based on Titlewave analysis (as of the date of this document) the average age of our collection is 2016. Weeding is not necessarily needed currently. In fact, KMES has a below average amount of items available per student at 5.3. If weeding is to be done, History and Geography, as well as Easy Fiction will need to be weeded of their aged titles.

Purchasing:

- o Our most popular section, 741 (graphic novels), is in dire need of new and engaging titles.

- o Student and Teacher requests are being recorded and will be taken into consideration when making purchases. We want high interest and highly engaging books in the hands of our students.

- o If possible, we will attempt to secure deals that include eBook versions (to be imported into MackinVIA) as well as physical copies.

- o Titles in Spanish/Bilingual are of importance as we are a proud Dual Language School.

Part C - Selection of Materials

Budget: **$4326.00**

The list: Will be updated when the order is compiled and submitted for purchase.